STUDENTS FEEDBACK FORM

Academic year2.018	Semester	Date of Feedback 92 01 2018
Branch Phaim D	. Section	

SI.No.	Description	Subject Name					
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	V	V	V	V	/	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	V	V	V	V	V	V
3	Effectiveness of Teacher in terms of	V	V	V	V	V	V
1	Technical content	V	V	V	IV,	V	V
ii	Communication skills	V	1	V	V	V	V
iit	Use of Non print teaching aids	V	V	V	V	V	
iv	Availability beyond normal classes andco-operation to solve individual problems	V	V	V	V	1	V
٧	Pace on which contents were covered	V	V	/	V	V	V
vi	Overall effectiveness	V	V	V	V	V	V
4	How do you rate the contents of the curricular?	V	1	V	V	/	V
5	How do you rate lab facilities, if applicable?	V	V	V	V	V	1

1	Any suggestion regarding library facility	No .
2	Any suggestion regarding Internet Facility	No
3	Any suggestion regarding Co- Curricular activity	Need some more activities in a month
4	Any suggestion regarding Extra Co- Curricular activity	Need more time on sports
5	Any other suggestions	No

HALL TICKET NUMBER :	181	7170014
SIGNATURE OF THE STUD	ENT:	Shushmithe
ATTENDANCE %	30%.	

STUDENTS FEEDBACK FORM

Academic year 2018	SemesterI	Date of Feedback 02-01- 2018
Branch Phoorm D	. Section	

SI.No.	Description		Sul	oject Nan	ne		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)		V	V	V	V	V
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	V	V	V	V	L	1
3	Effectiveness of Teacher in terms of	~	V			1	1
i	Technical content	V	V,	V	V	V	V
ii	Communication skills	1	~	V	V	V	V
iii	Use of Non print teaching aids	V		1/	V	V	V
iv.	Availability beyond normal classes andco-operation to solve individual problems	L	V	V	V	V	V
V	Pace on which contents were covered	V	V	V	V	V	V
vi	Overall effectiveness	V	V	V	V	V	
4	How do you rate the contents of the curricular?	~	V	V	V	V	V
5	How do you rate lab facilities, if applicable?	V	V	V	V	V	1

1	Any suggestion regarding library facility	No.
2	Any suggestion regarding Internet Facility	Ne
3	Any suggestion regarding Co- Curricular activity	need some more activities in a
4	Any suggestion regarding Extra Co- Curricular activity	need more time on sports
5	Any other suggestions	No

HALL TICKET NUMBER :	18 Y7 17	10008
SIGNATURE OF THE STUD		
ATTENDANCE % 89	ij.	manner.

STUDENTS FEEDBACK FORM

Academic year2018	Semester	Date of Feedback 02/01/2018
Branch Phano-D	Section	

SI.No.	Description	Subject Name					
(A)	Course Contents	PH.CEU	PH.ANA	PH:IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	N	~	/	V	~	V
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	1	V	V	1	1	1
3	Effectiveness of Teacher in terms of	/	~	~	V	~	1
i	Technical content	1	1	~	/	1	W.
ii.	Communication skills	/	1		V	V	1
iii.	Use of Non print teaching aids	1	4	/	V	1	K
īv	Availability beyond normal classes andco-operation to solve individual problems	1	-	1	~	~	V
V	Pace on which contents were covered	/	~	1	~	1	~
vi	Overall effectiveness	/	~	V	V	V	~
4	How do you rate the contents of the curricular?	1	~	1	V	~	~
5	How do you rate lab facilities, if applicable?	V	~	1	V	V	~

1	Any suggestion regarding library facility	No .
2	Any suggestion regarding Internet Facility	No
3	Any suggestion regarding Co- Curricular activity	Need Some more activities in a month
4	Any suggestion regarding Extra Co- Curricular activity	Need more-time on sports
5	Any other suggestions	No

HALL TICKET NUMBER: 18 Y	7170030
SIGNATURE OF THE STUDENT :	Bhovana
ATTENDANCE % 75%	

STUDENTS FEEDBACK FORM

Academic year 2018	SemesterT	Date of Feedback 02-01-2038
Branch & Pharm D	. Section	

SI.No.	Description		Sub	ject Nan	ne		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	-	~		-	~	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	v	~	-	-	~	~
3	Effectiveness of Teacher in terms of	t-	L	-	1		-
i	Technical content	-	1	-	-	1	~
li	Communication skills	-	-	-	-		-
iii	Use of Non print teaching aids	-	-	-	1	bei	-
iv	Availability beyond normal classes andco-operation to solve individual problems	-	_	-	-	V	4
٧	Pace on which contents were covered	~	-	-	-	-	~
vi	Overall effectiveness	~	-	-	-	V	1
4	How do you rate the contents of the curricular?	~	-	-	-	-	-
5	How do you rate lab facilities, if applicable?	-	-	-	4	-	-

1	Any suggestion regarding library facility	need some more books
2	Any suggestion regarding Internet Facility	No
3	Any suggestion regarding Co- Curricular activity	need some more activities in a
4	Any suggestion regarding Extra Co- Curricular activity	need more time on sports
5	Any other suggestions	Me

HALL TICKET NUMBER :	18471301201
SIGNATURE OF THE STUD	DENT: Sai Kumar
ATTENDANCE % 82].

(L. F.,

STUDENTS FEEDBACK FORM

Academic year 2018	Semester 1	Date of Feedback 08	01	2018
Branch Phoxen D	. Section			

SI.No.	Description		Sub	ject Na	me		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)		L	V	سا		~
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	-	~	-	-	-	-
3	Effectiveness of Teacher in terms of	-	-	-	-	1	1-
i	Technical content	-	~	-	1	-	-
ii	Communication skills	-	-	-	~	-	-
iii	Use of Non print teaching aids	-	-	-	-	-	-
iv	Availability beyond normal classes andco-operation to solve individual problems	~	-	V	-	L	-
V	Pace on which contents were covered	-	-	-	-	1	V
vi	Overall effectiveness	-	-	-	-	-	-
4	How do you rate the contents of the curricular?	-	~	-	-	~	-
5	How do you rate lab facilities, if applicable?	-	-	-		~	<u></u>

1	Any suggestion regarding library facility	No
2	Any suggestion regarding Internet Facility	No
3	Any suggestion regarding Co- Curricular activity	Need Some more activate in a
4	Any suggestion regarding Extra Co- Curricular activity	pleed more time on sports
5	Any other suggestions	· No

HALL TICKET NUMBER:	F100714/81
SIGNATURE OF THE STU	DENT: Soulatto
ATTENDANCE %8	

STUDENTS FEEDBACK FORM

Academic year 2018	Semester	Date of Feedback 09 101 1 2018
Branch Pharum - D	. Section	

SI.No.	Description		Sub	ject Nan	ne		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	V	V	V	V	V	V
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	~	V	V	V	1	V
3	Effectiveness of Teacher in terms of	V	~	1	V	V	V.
i	Technical content		V	V	V	V	V
ii	Communication skills	~	0	V	V		V
iii	Use of Non print teaching aids	V	V	V	V	V	V
iv	Availability beyond normal classes andco-operation to solve individual problems	V	V	v	V	V	V
V	Pace on which contents were covered	V	V	/	V	1	V
νi	Overall effectiveness	V	V	V	V	V	V
4	How do you rate the contents of the curricular?	V	V		V	V	V
5	How do you rate lab facilities, if applicable?	v	V	V	V	V	1

1	Any suggestion regarding library facility	Yo
2	Any suggestion regarding Internet Facility	1/0
3	Any suggestion regarding Co- Curricular activity	Need Some more activate in a
4	Any suggestion regarding Extra Co- Curricular activity	Need more time or sports.
5	Any other suggestions	No

HALL TICKET NUMBER :	18/41100818
SIGNATURE OF THE STUE	DENT: NOSTAYANO
ATTENDANCE % 8!	./. 0

STUDENTS FEEDBACK FORM

Academic year2018	Semester <u>1</u>	Date of Feedback 0210112018
Branch Proxm D	Section	

SI.No.	Description		Sul	ject Nar	ne		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	~	~	~	1	1	1
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	V	~	V	1	1	-
3	Effectiveness of Teacher in terms of	4	V	V	V	V	V
İ	Technical content	V	~	~	/		0
ii	Communication skills	V	~	V.	v	1	1
HI:	Use of Non print teaching aids	V	~	~	4	-	-
īv	Availability beyond normal classes andco-operation to solve individual problems	1	1	/	V	~	~
٧	Pace on which contents were covered	1	~	~	~	V	~
vi	Overall effectiveness	V	1	V	1	V	V
4	How do you rate the contents of the curricular?	×	-	/	1	~	-
5	How do you rate lab facilities, if applicable?	~	V	/	~	1	~

1	Any suggestion regarding library facility	70	
2	Any suggestion regarding Internet Facility	1/0	
3	Any suggestion regarding Co- Curricular activity	Need some more Activities	
4	Any suggestion regarding Extra Co- Curricular activity	_	
5	Any other suggestions	No	

HALL TICKET NUMBER :		
SIGNATURE OF THE STU		
ATTENDANCE %	80%	•

STUDENTS FEEDBACK FORM

Academic year 2.015	SemesterI	Date of Feedback 2 01 2018
Branch Choourn D	Section	

SI.No.	Description		Sul	ject Nar	ne		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	1	-	~	~		/
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	1	V	~	/	1	/
3	Effectiveness of Teacher in terms of	~	1	v		1	-
į.	Technical content	~	V	~	1	~	1
ii .	Communication skills	~	-	V	1	1	V
HI	Use of Non print teaching aids	~	-	12	/	-	V
iv	Availability beyond normal classes andco-operation to solve individual problems	~	~	2	-	~	~
v	Pace on which contents were covered	/	~	V	/		~
vi	Overall effectiveness	V	~	/	1	~	-
4	How do you rate the contents of the curricular?	~	1	1	/	/	V
5	How do you rate lab facilities, if applicable?	~	~	1		-	/

1	Any suggestion regarding library facility	Na
2	Any suggestion regarding Internet Facility	No
3	Any suggestion regarding Co- Curricular activity	need some more activities in a month
4	Any suggestion regarding Extra Co- Curricular activity	need mose some time on spoats
5	Any other suggestions	No

HALL TICKET NUMBER: 187	P1160119	
SIGNATURE OF THE STUDENT :	laxuri	parasanna
ATTENDANCE % 85%	(******************	

STUDENTS FEEDBACK FORM

Academic year 2018	Semester	Date of Feedback, 02 11 2018
Branch Dayna - D	. Section	

SI.No.	Description		Sul	oject Na	me		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	/	1	/	~	V	~
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	/	V	~	1	V	~
3	Effectiveness of Teacher in terms of	~		-	0	V	V,
i	Technical content	~	V	V	V	V.	V
ii	Communication skills	~		V	V	V	V
iii	Use of Non print teaching aids		W	~	V	V	V
iv	Availability beyond normal classes andco-operation to solve individual problems	1	.V	\checkmark	1	V	V
v	Pace on which contents were covered	~	/	/	V	V	~
vi	Overall effectiveness	N	~	V	V	V	V
4	How do you rate the contents of the curricular?	V	/	V	V	V	/
5	How do you rate lab facilities, if applicable?	V	~	V	V	V	V

1	Any suggestion regarding library facility	. 1/0
2	Any suggestion regarding Internet Facility	Internet Speed is 1000
3	Any suggestion regarding Co- Curricular activity	Needs some more not uses instar
4	Any suggestion regarding Extra Co- Curricular activity	Heed Some activity in a month
5	Any other suggestions	170

HALL TICKET NUMBER :	184	71 TOO12
SIGNATURE OF THE STUD	ENT:	Sanjana
ATTENDANCE %		

STUDENTS FEEDBACK FORM

Academic year 2018		Date of Feedback.	02/01/2018
Branch Thoun D	. Section		

51.No.	Description		Sub	ject Na	me		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	\	~	/	~	V	/
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	1	V	V	V	V	V
3	Effectiveness of Teacher in terms of	V.	V	N	1	V	V
ĺ	Technical content	/	V	V	V	V	V
ii	Communication skills	V	V	V	V	V	V
iii	Use of Non print teaching aids	V	V	N	V	V	V
iv	Availability beyond normal classes andco-operation to solve individual problems	1	V	V	V	V	V
v	Pace on which contents were covered	~	/	1	V	~	1
vi	Overall effectiveness	v	V	V	V	V	V
4	How do you rate the contents of the curricular?	1	V	/	/	~	~
5	How do you rate lab facilities, if applicable?	V	/	1	/	V	V

1	Any suggestion regarding library facility	Weed more Boots
2	Any suggestion regarding Internet Facility	Internet Speed is low
3	Any suggestion regarding Co- Curricular activity	Need more extra cirricular adivit
4	Any suggestion regarding Extra Co- Curricular activity	Nb
5	Any other suggestions	No

HALL TICKET NUMBER :	1007 17481
SIGNATURE OF THE STUD	DENT: -Amilt Kumas
ATTENDANCE %	80 %





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Kuranapur Village Ghatkesar Mandal Meddhal Distect (Did R.R. Disti - 501 301 Cell : 9701368996

FEED BACK ANALYASIS REPORT – TEACHERS (2022-2023)

TEACHER FEEDBACK:

The intuition's main objective is to create an empowering environment and learning experience that enables students to reach their maximum potential and succeed academically. To accomplish this, the institution place great importance on gathering feedback from key stake holders such as students ,teachers, alumni and employers. In the year 2022-2023 feedback response was given by 63 faculty of different stream

FACULTY FEEDBACK: The following table shows percentage response received from faculty.

PARAMETRS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1 ,i have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations ?	63	0	.0	0
2. tests and examinations are conducted well in time with proper coverage of all units in the syllabus?	63	0	0	0
3.the instituition provides adequate funding and support to the faculty members for upgrading their skills and qualifactions?	63	0	0	0
4 .does administration is teacher friendly ?	63	0	0	0
5.infrastructural facilities such as teacher's room, class rooms, reading room and toilets are available in the department?	63	o trailises	of Pharmacy of Pharmacy othesat(M)	COLLEGE ON





Rept No. 5782/2000

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996.

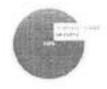
6 aims and objectives of the syllabus are well defined and clear to the students	63	0	0	0
7 .aims and objectives of the syllabus are well defined and clear to the students	61	2	O	0

ANALYSIS:

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Kondaparty, Ghattenstr(M) Medchal Establish 531301





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Kondapur Village, Ghatkesar Mandal, Medchai District (Old R.R. Dist) - 501 301
Cell : 9701368996,

SUMMARY:

The feedback received from teachers on curriculum was analyzed ,it showed the the they have expressed satisfaction .it shows that the curriculum as designed by the university meets the instruction requirements and supports student learning .few faculty mentioned that there is need for change in pattern of question paper to meet standards of competitive based exams. More practical oriented learning should be included in the syllabus

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Kondapur (V

PRINCIPAL

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Konsapur Viriago Grankesar Mandal Medchai District (Oid R.R. Dist) - 501 301 Cell : 9701368996.

ACTION TAKEN REPORT ON FEEDBACK - TEACHERS

2022-2023

- The Institution maintains its affiliation with JNTUH, Hyderabad, and the academic curriculum is formulated by the University Board of Studies. Feedback is gathered from multiple stakeholders, thoroughly examined during academic council meetings, and appropriate actions are proposed.
- · The college responds to the feedback recommendations by implementing the following measures
- Health camps to be organized to involve students and improve their practical exposure Industrial
 visits to be arranged to know about the recent developments.
- To conduct courses to provide comprehensive knowledge and foster their confidence.

 Seminars to be conducted to improve practical knowledge and have Interaction with the people experienced in the field.

PRINCIPAL

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Cell 9701368996

FEED BACK ANALYASIS REPORT - TEACHERS (2021-2022)

TEACHER FEEDBACK:

The intuition's main objective is to create an empowering environment and learning experience that enables students to reach their maximum potential and succeed academically. To accomplish this, the institution place great importance on gathering feedback from key stake holders such as students ,teachers, alumni and employers. In the year 2021-2022 feedback response was given by 64 faculty of different stream

FACULTY FEEDBACK: The following table shows percentage response received from faculty.

PARAMETRS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1 ,i have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations ?	64	0	0	0
2. tests and examinations are conducted well in time with proper coverage of all units in the syllabus?	64	0.	0	0
3.the institution provides adequate funding and support to the faculty members for upgrading their skills and qualifactions ?	64	0	0	0
4 .does administration is teacher friendly?	64	0	0	0
5.infrastructural facilities such as teacher's room, class rooms, reading room and toilets are available in the department?	64	° At	at la	O STROK OF I
6.aims and objectives of the	64	o Pr	office Poharmacy	0 12





Rega No. 5782-2000

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Kondapur Village, Ghatkesar Mandal, Medchai District (Old R.R. Dist) - 501 301 Cell: 9701368996

syllabus are well defined and clear to the stuudents				
7 .aims and objectives of the syllabus are well defined and clear to the students	63	1	0	.0

ANALYSIS:

CHARLE THE PROCESS OF ADDITIONAL PROMISES STRATEGISTICS FEATHARD. THE REPORT OF THE PROPERTY OF WARRING CALL

A THE INSTITUTION PROVIDES ANY COURTE PLANTAGE AND SUPPORT TO THE FACILITY INFORCES FOR EXCHANGE, FOR A SPECIAL STAND SUBCRACTIONS T





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IT JAMES AND DRUGGINGS OF THE SYSTABLES AND INCOMES AND OLD AND STARTS THE STOUSENTS.









(Approved by AICTE, PCI, New Delhi and Af listed to JNTU, Hyderabad)
Kondapur Village, Ghatkesar Mandal, Medchai District (Old R.R. Dist) - 501 301,
Cell : 9701368996,

SUMMARY:

The teedback received from teachers on curriculum was analyzed ,it showed the they have expressed satisfaction .it shows that the curriculum as designed by the university meets the instruction requirements and supports student learning .few faculty mentioned that there is need for change in pattern of question paper to meet standards of competitive based exams. More practical oriented learning should be included in the syllabas

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Kunnapur Vilage Gratkese Mandal Medihai District (Cld R R. Dist) - 501 301 Cell : 9701368996,

ACTION TAKEN REPORT ON FEEDBACK - TEACHERS

2021-2022

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- The college responds to the feedback recommendations by implementing the following measures
- Health camps to be organized to involve students and improve their practical exposure Industrial
 visits to be arranged to know about the recent developments.
- To conduct courses to provide comprehensive knowledge and foster their confidence.
- Seminars to be conducted to improve practical knowledge and have interaction with the people experienced in the field.

Samskruti Collage of Pharram, Kondapur (V), Ghatkesar (M), MepkinCipal 501301





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301.

Cell: 9701368996.

FEED BACK ANALYASIS REPORT – TEACHERS (2020-2021)

TEACHER FEEDBACK:

The intuition's main objective is to create an empowering environment and learning experience that enables students to reach their maximum potential and succeed academically. To accomplish this, the institution place great importance on gathering feedback from key stake holders such as students, teachers, alumni and employers. In the year 2020-2021 feedback response was given by 67 faculty of different stream

FACULTY FEEDBACK: The following table shows percentage response received from faculty.

Parameters	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1 .I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES/STRATEGIES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNER'S PARTICIPATIONS ?	67	1	0	.0
2, TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS?	66	2	0	0
3.THE INSTITUITION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFACTIONS?	61	7	0	0
4 DOES ADMINISTRATION IS TEACHER FRIENDLY?	54	13	0	O GE OF PH
5.INFRASTRUCTURAL FACILITIES SUCH AS TEACHER'S ROOM, CLASS ROOMS, READING ROOM AND TOILETS ARE AVAILABLE IN THE	56	Samskrud College Kondapur(V)	0 Carl Oharmsey	0 0 0 0 0 0

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Kondapur Village Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996.

DEPARTMENT ?					
6,AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUUDENTS	61	6	0	0	

ANALYSIS:

I I HAVE THE PRESIDENT TO ADOPT NEW TRO-INVALES/STRATEGIES OF TRACHING SUCH AS SEMBLAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS NUMBER OF STREET



SECURITY OF THE PERSON NAMED IN STRUMBO DEADRES

I THE INSTITUTION PROVIDES ADBOUATE PUNIDING AND IMPROVE TO THE PACINETY MANAGES FOR DISTRACTION THEM SHALLS AND CLASS WILLIAM A



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S INFRASTRUCTURAL FACILITIES SUCH AS TEACHER'S ROOM, CLASS ROOMS. REACOND ROOM AND TOXETS ARE AVAILABLE IN THE DEPARTMENT 9 of monay.



STRONG YACRES 8 -176E

6 AIMS AND OBJECTIVES OF THE SPILLABUS ARE WELL DEFINED AND CLEAR TO THE STULDENTS



A STRUMBER ASSESS B 13466 a pavoisi · RESCHOLF GOLGETE



Principal Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M), Medchal Dist. PIN-501301





(Sperisored by St. VINCENT EDUCATIONAL SOCIETY)



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Kondapur Village Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. Call: 9701368996.

SUMMARY:

The feedback rececived from teachers on curriculum was analyzed ,it showed the that they have expressed satisfaction .it shows that the curriculum as designed by the university meets the instruction requirements and supports student learning .few faculty mentioned that there is need for change in pattern of question paper to meet standards of competitive based exams. More practical oriented learning should be included in the syllabus

Kondapur (V

Chaukesar (M)

R. Dist, Hyd

Kondapur (V) Ghadiosar (%),

Medchal Dist. PN4-501301



VINCENT EDUCATIONAL SOCIETY)
Head No. 5780/2000



(Approved by AICTE, PCI, New Delhi and Af liated to JNTU, Hyderabad)

Kondapur Village Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. Cell ; 9701368996,

ACTION TAKEN REPORT ON FEEDBACK - TEACHERS

2020-2021

- The Institution maintains its affiliation with JNTUH, Hyderabad, and the academic curriculum is formulated by the University Board of Studies. Feedback is gathered from multiple stakeholders, thoroughly examined during academic council meetings, and appropriate actions are proposed.
- The college responds to the feedback recommendations by implementing the following measures
- Health camps to be organized to involve students and improve their practical exposure Industrial
 visits to be arranged to know about the recent developments.
- To conduct courses to provide comprehensive knowledge and foster their confidence.
- Seminars to be conducted to improve practical knowledge and have interaction with the people experienced in the field.

Samskruti College of Pharmacy Kondapur (V), Ghatkesar (M), Medichal Dist, PiN-501691 PRINCIPAL





(Sponsored by St.VINCENT EDUCATIONAL SOCIETY)Regd.No.5782/2000 (Approved by AICTE, PCI, New Delhi and Afiliated to JNTU, Hyderabad)

Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

TEACHER FEEDBACK FORM ACADEMIC YEAR (2018-2019)

	ACADEMIC YEAR (2018-	2019)	-	DISAGREE	STRONGLY
ON.	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	DISAGREE
	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	100%		0	0
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	90%	10%	0	0
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	90%	10%	0	0
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	75%	25%	0	0
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM, CLASSROOMS, TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	70%	30%	0	0
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	99%	1%	D	0
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	100%	0	0	0
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	90%	10%	0	0
9	COMMUNICATION SKILLS.	90%	19%	0	0
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	100%	0	0	0

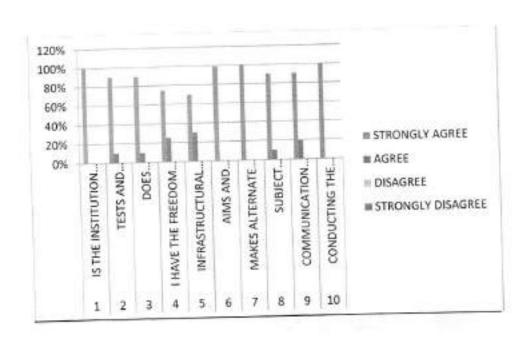




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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301.
Cell:9701368996.

TEACHER FEEDBACK ANALYSIS:



SUMMARY: THE FEEDBACK COLLECETD WAS ANALYZED AND REPORTED.

PRINCIPAL





(Sponsored by St. VINCENT EDUCATIONAL SOCIETY)Regd.No 5782/2000 (Approved by AICTE, PCI, New Delhi and Afiliated to JNTU, Hyderabad)

Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

TEACHER FEEDBACK FORM

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	100%		0	0
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	90%	10%	0	0
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	90%	10%	0	0
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	75%	25%	0	0
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM, CLASSROOMS, TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	70%	30%	0	0
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	99%	1%	0	0
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	100%	0	O	0
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	90%	10%	0	0
9	COMMUNICATION SKILLS.	90%	19%	0	0
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	100%	0.	0	0

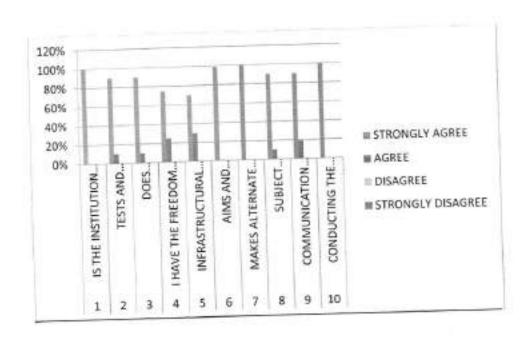




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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

TEACHER FEEDBACK ANALYSIS:



SUMMARY: THE FEEDBACK COLLECETD WAS ANALYZED AND REPORTED.

PRINCIPAL





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

TEACHER FEEDBACK FORM ACADEMIC YEAR (2019-2020)

.NO	PARAMETERS ACADEMIC YEAR (2019-	STRONGLY	AGREE	DISAGREE	STRONGLY
CIAC	TANAMETE !!	AGREE			DISMONEL
	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	100%		0	v
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	85%	25%	0	0
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	90%	10%	0	
4	THAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	70%	30%	0	0
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM, CLASSROOMS, TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	75%	15%	0	0
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	99%	1%	0	0
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	100%	0	0	0
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	90%	10%	0	0
9	COMMUNICATION SKILLS.	90%	19%	0	0
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	100%	0	0	0

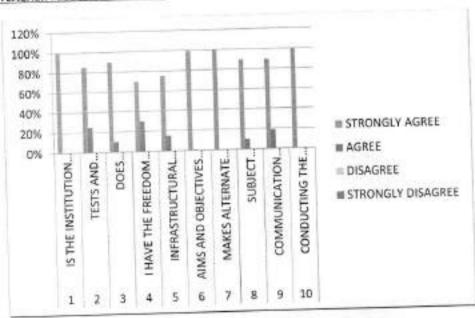




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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

TEACHER FEEDBACK ANALYSIS:



PRINCIPAL

NAME OF THE INSTITUTE: Samsbouti college of pharmacy
NAME OF THE FACULTY: Vijaya Igami T DEPARTMENT pharmaceutical chemistor.

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	V	~		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	/	V		
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	10			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	1			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	~			
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	V			

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S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	1			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		1		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	1			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	/			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		1		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	1			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	1			
9	COMMUNICATION SKILLS.	1		1	
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			

NAME OF THE INSTITUTE: Same of phazonacy
NAME OF THE FACULTY: R. MOUNTED DEPARTMENT phasonaccutical analysis

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	V			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	J			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?		/		
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	1			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		1		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	1			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.		~	11	
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	1			
9	COMMUNICATION SKILLS,	/			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	V			

SIGNATURE

NAME OF THE INSTITUTE: Sam Skrufi College of Pharmacy
NAME OF THE FACULTY: B. Sudhakar DEPARTMENT Pharmace utical chemistry

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	~			
Ž	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		~		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	V			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		-		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	V			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	V			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.		1		
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	V			

SIGNATURE

NAME OF THE INSTITUTE: Samct ruths college of Phagmacy
NAME OF THE FACULTY: J. Mahersh DEPARTMENT Phagmaceutical Aralysis

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		/		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	1			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	/			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		1		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	-			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.	/			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			

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NAME OF THE INSTITUTE: SAMSK RUTL COLLEGE DE PHAR MACY
NAME OF THE FACULTY: N. T.) XXX pathi DEPARTMENT Sharmacentical Analysis

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	/			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?		/		
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6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	/			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				

N. Thisupathi SIGNATURE

NAME OF THE INSTITUTE: Same a with college of plasmacy.

NAME OF THE FACULTY: Aloga lar. show department. Industrial Thanwacy

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	~			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	/	~		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?		/		
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6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	/			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.		1		
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.		-		

SIGNATURE

NAME OF THE INSTITUTE: CAMSKEDT 1 COLLY 64 OF PLIAPMACY

NAME OF THE FACULTY: K . PONO i DEPARTMENT PLONTOCKULLS

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	~			
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3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	~			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	9.6-5	/		
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	~			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	/			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	/			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.		~		
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/	2		



NAME OF THE INSTITUTE: SOMOSKALICH COLLSGE OF DECOMOSY.

NAME OF THE FACULTY: SOLIA & LONDER DEPARTMENT PLANMACOLOGY.

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	~			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	~			
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7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	1			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	~			
9	COMMUNICATION SKILLS.	/			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	1./			



NAME OF THE INSTITUTE: SAMSERUTI COLLEGE OF DAISON DEPARTMENT PLANSOCIULASS

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	1			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	~			
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8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.		~		
9	COMMUNICATION SKILLS,	1			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	-/			

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NAME OF THE INSTITUTE: SOMOSEXULTI CORROR OF THE FACULTY: LYMP MANS DEPARTMENT PLANMACE WILL Avoly ()

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	/			
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б	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		/		
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8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	~			
9	COMMUNICATION SKILLS.		~		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	V			



NAME OF THE FACULTY: 52 hands on DEPARTMENT PROSESSES AND YSTS

			Lines	-	CERCONO.
S.NO	PARAMETERS	AGREE	AGREE	DISAGREE	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		/		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?		/		
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6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	/			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.		~		
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.		/		

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NAME OF THE FACULTY: SAMSKAUTI. COLLEGE OF THORMALY NAME OF THE FACULTY: SOURCE DEPARTMENT. PLANNINGS SALLES

S,NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	~			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	/			
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5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		/		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	~			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.		.~		
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	/			
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	~			



NAME OF THE INSTITUTE: Sandbys sand DEPARTMENT phosmacology

		AGREE		DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.		~	
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	~		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	-/		
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?			
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7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	/		
9	COMMUNICATION SKILLS.	V		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	~		



NAME OF THE INSTITUTE: Samseruti College Of plan masy was and yes

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	/			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM, CLASSROOMS, TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		/		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		/		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	-			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	V			

Aoubinda Signature

NAME OF THE INSTITUTE: Samstruit College Of Pharmasy.

NAME OF THE FACULTY: K. Matraij DEPARTMENT Pharmasculical fundysis

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	~			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	~			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?		~		
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		~		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		-		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.				
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	/			
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			



S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	~			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?		_		
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		~		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		/		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	4			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	~			
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				

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NAME OF THE INSTITUTE: SOME SALLE WITH COLLEGE DE PROSTORIS.

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S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	/			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?		~		
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6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		~		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	~			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	~			
9	COMMUNICATION SKILLS.	/			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	-			



NAME OF THE INSTITUTE: Sams to will college to be plannedy.

NAME OF THE FACULTY: 100. It SUBSTITUTE PROPERTMENT Pharmacoutical Analysis.

5.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	~			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	~			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?		~		
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		~		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	~			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.		~		
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.		-		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	~			

Substamanyang SIGNATURE

NAME OF THE INSTITUTE: Samskauli College Of planmary.

NAME OF THE FACULTY: by Mandragian DEPARTMENT planmace which

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	~			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?		~		
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		~		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		-		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.				
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	1			

May polarya

NAME OF THE INSTITUTE: Samskruft college of pharmacy.

NAME OF THE FACULTY: G. Rafta kindepartment. #\$5

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.		~		
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		~		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS, TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	/			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		/		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.		1		
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.		/		
9	COMMUNICATION SKILLS.		1		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.		1		

Ratnakomoo?

NAME OF THE INSTITUTE: Samskith College of Pharmacy
NAME OF THE FACULTY: P. Vedavahing DEPARTMENT BIOTECHNOLOGY

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	V			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		/		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	/			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		/		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	/			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	/			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	/			
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	~			

NAME OF THE FACULTY: K. Radhiva DEPARTMENT Pharmaceutical chemistry

.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	DISAGREE
L	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	/			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	1			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	/			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	/			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	1			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	/			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	1			
9	COMMUNICATION SKILLS:	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	1			

NAME OF THE INSTITUTE: SOMETHE COLLEGE OF PROTECTIONS NAME OF THE FACULTY A SOURCE LINES. DEPARTMENT PROTECTIONS

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	~			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		1		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	~			
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6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	1			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	USE!	~		
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	~			
9	COMMUNICATION SKILLS.		1		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	1			

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S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	1			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		/		
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5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	/			
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7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.		/		
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	1			
9	COMMUNICATION SKILLS.	1			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	1			

NAME OF THE INSTITUTE: Sams ruti college of pharmacy
NAME OF THE FACULTY: V. Sravani DEPARTMENT Industrial Pharmacy

5.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	1			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	1			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?		1		
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	~			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		1		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	1			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	1		-	
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.		1		
9	COMMUNICATION SKILLS.		1		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	1			

NAME OF THE INSTITUTE: Samskruti college of pharmary

NAME OF THE FACULTY: K. SUJAHA DEPARTMENT Photomaceutice

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.				
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		/		
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6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	/			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.		v		
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.	/	-		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	1	7		



NAME OF THE INSTITUTE: SOMERUF: COLLEGE OF PLUDALLY.

NAME OF THE FACULTY: T. VITAYOLOXMIDEPARTMENT PROMOCEULICAL Chemistry.

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.		~		
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	~			
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8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	~			
9	COMMUNICATION SKILLS.		~		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			

NAME OF THE EMPLOYEE Bhavitha Gy

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE		/		
2	OPENNESS TO LEARNING NEW SKILLS		/		
3	SUBJECT KNOWLEDGE				
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		/		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	/	8		
7	PROBLEM SOLVING SKILLS		~		
8	COMMITMENT AND SINCERITY TOWARDS WORK		/		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	/			

G. Pshautha SIGNATURE

NAME OF THE EMPLOYEE U. DVOSKONTKI

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	/			
2	OPENNESS TO LEARNING NEW SKILLS	~		14	
3	SUBJECT KNOWLEDGE	~			
4	PUNCTUALITY/DISCIPLINE	1			
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		1		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	1			
7	PROBLEM SOLVING SKILLS		/		
8	COMMITMENT AND SINCERITY TOWARDS WORK	1			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?		/		

U. Prathantti SIGNATURE

NAME OF THE EMPLOYEE SYED ATTE I NOUDOZ

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE		~		
2	OPENNESS TO LEARNING NEW SKILLS		/		
3	SUBJECT KNOWLEDGE		/		
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	/			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		1		
7	PROBLEM SOLVING SKILLS		1		
8	COMMITMENT AND SINCERITY TOWARDS WORK		/		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?		/		

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NAME OF THE EMPLOYEE	D- 0	ne ha	

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	/			
2	OPENNESS TO LEARNING NEW SKILLS	~			
3	SUBJECT KNOWLEDGE				
4	PUNCTUALITY/DISCIPLINE	/			
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	1			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	/			
7	PROBLEM SOLVING SKILLS	/			
8	COMMITMENT AND SINCERITY TOWARDS WORK	/			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	/			

NAME OF THE EMPLOYEE A. Kashiran

S.NO	PARAMETERS	EXCELLENT	G000	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS		~		
3	SUBJECT KNOWLEDGE	V			
4	PUNCTUALITY/DISCIPLINE	~			
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		~		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	/			
7	PROBLEM SOLVING SKILLS		/		
8	COMMITMENT AND SINCERITY TOWARDS WORK				
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?		/		

NAME OF THE EMPLOYEE MD. Shakel FADGOL

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	V			
2	OPENNESS TO LEARNING NEW SKILLS	~			
3	SUBJECT KNOWLEDGE		~		
4	PUNCTUALITY/DISCIPLINE		/		
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	~			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		~		
7	PROBLEM SOLVING SKILLS	~			
8	COMMITMENT AND SINCERITY TOWARDS WORK		/		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	/			

NAME OF THE EMPLOYEE M. Butbuck

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS	~			
3	SUBJECT KNOWLEDGE	~			
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		V		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		~		
7	PROBLEM SOLVING SKILLS	~			
8	COMMITMENT AND SINCERITY TOWARDS WORK	~			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?		~		

M. Ruthur K.

NAME OF THE EMPLOYEE ME Jahillel. Telan

5.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS				
3	SUBJECT KNOWLEDGE				
4	PUNCTUALITY/DISCIPLINE		/		
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	~			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		/		
7	PROBLEM SOLVING SKILLS	~			
8	COMMITMENT AND SINCERITY TOWARDS WORK		/		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	1			

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NAME OF THE EMPLOYEE M. Provarding

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			1
2	OPENNESS TO LEARNING NEW SKILLS	\vee			
3	SUBJECT KNOWLEDGE	0			
4	PUNCTUALITY/DISCIPLINE	V			
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		4		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		~		
7	PROBLEM SOLVING SKILLS		/		
8	COMMITMENT AND SINCERITY TOWARDS WORK	/			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?		/		

NAME OF THE EMPLOYEE KORDULA NAMESTAL

S.NO	PARAMETERS	EXCELLENT	G000	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE				
2	OPENNESS TO LEARNING NEW SKILLS		~		
3	SUBJECT KNOWLEDGE		~		
4	PUNCTUALITY/DISCIPLINE		v		
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	~			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	~			
7	PROBLEM SOLVING SKILLS		~		
8	COMMITMENT AND SINCERITY TOWARDS WORK		~		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	/			

NAME OF THE EMPLOYEE M. Venkatech

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS		~		
3	SUBJECT KNOWLEDGE	/			
4	PUNCTUALITY/DISCIPLINE		/		
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	/			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		~		
7	PROBLEM SOLVING SKILLS	/			
8	COMMITMENT AND SINCERITY TOWARDS WORK		1		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	/			

M. VELLEY SIGNATURE

NAME OF THE EMPLOYEE	G. Siech
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S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS				
3	SUBJECT KNOWLEDGE		1		
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK				
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	/			
7	PROBLEM SOLVING SKILLS		/		
8	COMMITMENT AND SINCERITY TOWARDS WORK	/			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?		1		

G. Swell SIGNATURE

NAME OF THE EMPLOYEE G. AShiosini

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE		~		
2	OPENNESS TO LEARNING NEW SKILLS		~		
3	SUBJECT KNOWLEDGE		V		
4	PUNCTUALITY/DISCIPLINE		/		
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	~			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		/		
7	PROBLEM SOLVING SKILLS		/		
8	COMMITMENT AND SINCERITY TOWARDS WORK	~			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?				

GI-ACLUS SIGNATURE

NAME OF THE EMPLOYEE Maheen Zuberiga

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE		-		
2	OPENNESS TO LEARNING NEW SKILLS		_		
3	SUBJECT KNOWLEDGE				
4	PUNCTUALITY/DISCIPLINE	-			
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		/		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS				
7	PROBLEM SOLVING SKILLS		~		
8	COMMITMENT AND SINCERITY TOWARDS WORK				
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?		/		

NAME OF THE EMPLOYEE Soi N'sbarth

S.NO	PARAMETERS	EXCELLENT	G000	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	V			
2	OPENNESS TO LEARNING NEW SKILLS		~		
3	SUBJECT KNOWLEDGE	V			
4	PUNCTUALITY/DISCIPLINE	1			
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	~			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		~		
7	PROBLEM SOLVING SKILLS	~			
8	COMMITMENT AND SINCERITY TOWARDS WORK		/		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	1			





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

PARENTS FEEDBACK ACADEMIC YEAR 2019-2020 PARENTS FEEDBACK ON CURRICULUM

PARAMETERS	VERY SATISFIED	SATISFIED	NEUTRAL	UNSATISFIED
1.COMMUNICATION				
Effectiveness of teacher communication with parents	90%	10%	0	0
Calarity of college policies and procedures	90%	10%	0	0
II.ACADEMIC FEEDBACK				
SATISFACTION WITH THE CURRICULUM	95%	5%	0	0
STUDENT PERFORMANCE IN EXAMS	85%	15%	0	0

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Principal

Samskruti College of Pharmacy Kondapur (V), Ghatkesar (M), Medchal Dist. PIN-501801

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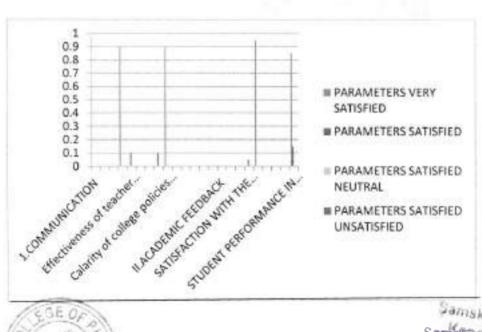


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III.GENERAL FEEDBACK:

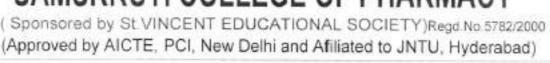
SERVICE	EXCELLENT	GOOD	AVERAGE	POOR
LIBRARY RESOURCES	80%	20%	0	0
CAFETERIA	70%	30%	0	
TRANSPORTATION	100% -	0	0	0
MENTORING	100%	0	0	0



Samskrutirincipal
Samskruti College of Pharmacy
Komdanur, (Y), Ghatkesac (M),
Medchal Dist Spin-501301

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

SUMMARY AND ACTION PLAN:

- The feedback is collected from the parents during the parent teacher meeting and the feedback collected is reported.
- Most of the parents have given feedback as very satisfied with the effectiveness of the teacher communication with the parents.
- The clarity of the college policies and procedure as very satisfied.
- The feedback on services evaluation in which the services include library resources as good and excellent.
- > The feedback on the cafeteria as good.
- > The feedback on the mentoring as excellent mentoring with the students.

Principal
Samskruti College of Pharmacy
Kondapur Pale (M),
Medchal Dist. PIN-501501

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Principal

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301.
Cell:9701368996.

PARENTS FEEDBACK PARENTS FEEDBACK ON CURRICULUM

PARAMETERS	VERY SATISFIED	SATISFIED	NEUTRAL	UNSATISFIED
1.COMMUNICATION				
Effectiveness of teacher communication with parents	85%	15%	0	0
Calarity of college policies and procedures	98%	2%	0	0
II.ACADEMIC FEEDBACK		140		
SATISFACTION WITH THE CURRICULUM	98%	2%	0	0
STUDENT PERFORMANCE IN EXAMS	80%	10%	o	0



Principal
Samskruti College of Pharmac,
Kondapur(V), Ghatkesar(M),
Medchal (C) PIN-501301



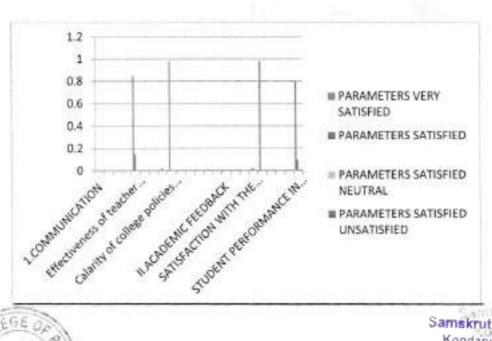


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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

III.GENERAL FEEDBACK:

SERVICE	EXCELLENT	GOOD	AVERAGE	POOR
LIBRARY RESOURCES	75%	25%	0	0
CAFETERIA	70%	30%	0	
TRANSPORTATION	100%	0	0	0
MENTORING	100%	0	0	0



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Principal

Samskruti College of Pharmacy Kondapur (V), Ghatkesar (M), Medchal Dist. PIN-501801





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

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- The feedback on services evaluation in which the services include library resources as good and excellent.
- > The feedback on the cafeteria as good.
- > The feedback on the mentoring as excellent mentoring with the students.



PRINCIPAL

Principal
Samskruti College of Pharmacy
Kondapur (V), Ghatkesar (M),
Medchal Dist. PIN-501801

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Parent/Guardian Name	:ch	andras	clichar	s
Student's Name:	paran			
Grade: P	nm-b			
Date: 0	r- 43 - 2421			
L Communication	6.0			
Neutral Unsa	policies and proce			
II. Academic Feedback		4		
Unsatisfied • Student perform III. General Feedback Please share any other of	ance in exams:		itisfactory ur	nsatisfactory
IV. Services Evaluation	u			
Service	Excellent	Good	Average	Poor
Library Resources				
Cafeteria				
Transportation	-			
Mentoring				

Parent/Guardian Name	: Poale	ash.		•
Student's Name:	Mantub			
Grade:	phann D	1004		
Date:	11-01-202			
I. Communication				
Neutral Unsa	tisfied e policies and proce			atisfied Satisfied Satisfied
II. Academic Feedback		65		
Satisfaction with Unsatisfied Student perform III. General Feedback Please share any other	nance in exams: 🔼	good Sa		
IV. Services Evaluation	n			
Service	Excellent	Good	Average	Poor
Library Resources			40	182
Cafeteria				
Transportation	-			
Mentoring		-		

Parent/Guardian Name:	Subha	Mao		
Student's Name:	Azravin	d		
Grade: pho	vin-0			
Date:	03- 200	2		
I. Communication				
Neutral Unsat	isfied policies and proce	-mi) 7:17:240:00		atisfied Satisfied Satisfied
II. Academic Feedback		*		
UnsatisfiedStudent performs	the curriculum:			*26 ***********************************
III. General Feedback				
Please share any other c	omments or sugges	stions:		
7				
IV. Services Evaluation				
Service	Excellent	Good	Average	Poor
Library Resources				
Cafeteria		1		
Transportation				
Mentoring		L-		

Parent/Guardian Name	:Jai190.	GS						
Student's Name: Nitciba								
Grade:P	าตกก -ก	-n						
Date: 08-03-2021								
I. Communication								
Effectiveness of to Neutral Unsa Clarity of college Unsa Neutral Unsa	tisfied e policies and proce							
II. Academic Feedback		0						
Satisfaction with Unsatisfied Student perform III. General Feedback	and the same of th							
Please share any other of	comments or sugges	stions:						
IV. Services Evaluation	1							
Service	Excellent	Good	Average	Poor				
Library Resources								
Cafeteria		_						
Transportation								
Mentoring								

Parent/Guardian Name:	Ram	chand	ra	9
Student's Name:	Togitha			
Grade:	ham-n			
Date: OS	1-01-5051			
I. Communication				
Neutral Unsat	isfied policies and proce			ntisfied Satisfied Satisfied
II. Academic Feedback				
Unsatisfied	the curriculum:	good S		The second secon
IV. Services Evaluation				
Service	Excellent	Good	Average	Poor
Library Resources		:	_	8
Cafeteria		/		
Transportation				
Mentoring				

Parent/Guardian Name: _	G.	Chondy	a Shekhar		
Student's Name:	ormozy F	7			
I. Communication					
Effectiveness of tea Neutral Unsatist Clarity of college p Neutral Unsati	fied olicies and proce				ied
Satisfaction with the Unsatisfied Student performant III. General Feedback Please share any other cor	ce in exams:	good 🔲 sa		SHIP THE CONTRACTOR	
IV. Services Evaluation					
Service	Excellent	Good	Average	Poor	
Library Resources .		. ~	**		
Cafeteria		~			
Transportation	~				
Mentoring		V			

Parents signature

Samskruti College of Pharmacy Kondapur (V), Ghatkesar (M), Medchal Dist. PIN-501801

Parent/Guardian Name:	A.Sw	arry			
Student's Name:	· ganderi	7]			
	haxm-D				
Date: 08 - 03	3 - 2021				
I. Communication					
Neutral Unsat	policies and proce		2		ntisfied
II. Academic Feedback		10			
Unsatisfied	the curriculum:				
Please share any other c	omments or sugges	stions:			
IV. Services Evaluation		Fa. o			
Service	Excellent	Good	Average	Poor	
Library Resources	*				
Cafeteria					
Transportation	~				
Mentoring		V			

Parent/Guardian Name:	Akram - Hus	sain than	0							
Student's Name:	Student's Name: Ayesha khan									
Grade: PHARTY C	, ,									
Date: 08 - 3-2021										
I. Communication										
Neutral Unsat	isfied policies and proce			tisfied Satisfied Satisfied						
II. Academic Feedback		100								
 Unsatisfied Student performs 	the curriculum:	-		Neutral						
III. General Feedback Please share any other e	omments or sugge:	stions:								
IV. Services Evaluation										
Service	Excellent	Good	Average	Poor						
Library Resources			<i>-</i>							
Cafeteria										
Transportation										
Mentoring										

Parent/Guardian Name:	<u>G.Bush</u>	anan		
Student's Name:	G. Branatt	si.		
Grade: Phar	m-D			
Date: 08-3-3	721			
I. Communication				
Neutral Unsat	isfied policies and proce			atisfied Satisfied Satisfied
II. Academic Feedback		100		
Unsatisfied	the curriculum:	good 🔲 sa		50 100 500 No.
IV. Services Evaluation	ı			
Service	Excellent	Good	Average	Poor
Library Resources			-	
Cafeteria				
Transportation				
Mentoring		-		

Parent/Guardian Name:	CINDKA	SENA		=:
Student's Name:	. AADY	A		
Grade: PHARM	1-0			
Date: 3/3/2/				
I. Communication	9			
Effectiveness of te Neutral Unsati Clarity of college Neutral Unsati	sfied policies and proce			Satisfied Satisfied Satisfied
II. Academic Feedback		¥:		
Satisfaction with t Unsatisfied Student performa III. General Feedback Please share any other co	nce in exams:	good 🔲 sa		
IV. Services Evaluation				
Service	Excellent	Good	Average	Poor
Library Resources .				
Cafeteria		1		
Transportation				
Mentoring		1		

NAME OF THE STUDE	vi Kaxitskax K	- interes
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDDACK ANALYSIS		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	/			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	/			
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?	/			
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?		~		
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM	~			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	/			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	1			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?				

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NAME OF THE STUDE	ur Fade wax s	Inetha	
☑ B.PHARMACY	M.PHARMACY	PHARM.D	
FEEDBACK ANALYSIS:			

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?		~		
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5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM	/			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION		/		
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	1			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	/			

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NAME OF THE STUDEN	тК-Оесрэкт		
B.PHARMACY	M.PHARMACY	PHARM.D	
FEEDBACK ANALYSIS:			

5.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	~			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?				
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4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?	_			
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6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	V			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	~			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	_			

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B.PHARMACY	M.PHARMACY	PHARM.D	
L B.PHARMACY	L_IM.PHARMACY	L PHAKM.D	

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	~			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	V			
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?	~			
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?		~		
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8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	V	-		

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NAME OF THE STUDEN	LUQUHATTV	Haiti
B.PHARMACY	M_PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	/			
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8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	V			

SIGNATURE

NAME OF THE STUDEN	IT Goods Schrift	
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	/			
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NAME OF THE STUDEN	it Info Alpy in	mati
B.PHARMACY	M.PHARMACY	PHARM.D
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8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	~			

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NAME OF THE STUDEN	ant marker to	M1D
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
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8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?		~		

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NAME OF THE STUDEN	n G. Rharita	
B,PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
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8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	~			

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B.PHARMACY	M.PHARMACY	PHARM.D	

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1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	/			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	/			
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?	~			
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM	/			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	/			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	/			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	/			



B.PHARMACY	M.PHARMACY	PHARM.D	

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	1			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	V			
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?	~			
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?		~		
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM		~		
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	~			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	~			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	1			

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NAME OF THE STUDEN	n Madhuri	•••••••
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	/			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	/			
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?		V		
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM		~		
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION		~		
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?		/		
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?				



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B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	~			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?		~		
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?	/			
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM	/			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	~			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	/			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	/			

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NAME OF THE STUDEN	IT Chand Nah	ammad sk
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	V			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	-			
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?	/			
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?	~			
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM		~		
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?				

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NAME OF THE STUDEN	n A kashiyan	7
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	/			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	~			
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM	~			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	/			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?				

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NAME OF THE STUDEN	TARWOOK CL	
B,PHARMACY	M.PHARMACY	PHARM,D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	1			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	~			
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?		-		
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?		~		
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM		/		
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	~			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	V			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?				

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NAME OF THE STUDEN	rWo.sharil	-Nv.So21
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

COMMON GOAL?

GOOD EXCELLENT SATISFACTORY POOR PARAMETERS S.NO WHAT IS THE IMPACT OF THE FUNDAMENTAL 1 KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? HOW WELL ARE YOU ACHIEVING SUSTAINABLE 2 DEVELOPMENT IN YOUR PROFESSION? 3 ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK? HOW WELL ARE YOU ABLE TO MEET THE 4 DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? WHAT IS THE IMPACT OF THE FUNDAMENTAL 5 KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND 6 FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL 7 WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A



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B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

COMMON GOAL?

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NAME OF THE STUDEN	n Matta Rut	hwit	
☑ B,PHARMACY	M.PHARMACY	PHARM.D	
FEEDBACK ANALYSIS:			

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	~			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	1	~		
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?		~		
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM	-			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	~			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	/			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?				



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FEFDRACK ANALYSIS.		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	~			
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5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM	~			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	-			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?		~		
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	~			



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B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	/			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	~			
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?				
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5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM	~			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION			/	
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?				



NAME OF THE STUDEN	ur Maheen Zul	atriya
☑ B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	~			
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4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?		~		
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM		V		
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	V			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	V			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	~			

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NAME OF THE STODE	VI mandrida de la Maria de Brande de La Carta Garden)	
B.PHARMACY	M.PHARMACY	PHARM,D
FEEDBACK ANALYSIS:		

POOR EXCELLENT SATISFACTORY GOOD S.NO PARAMETERS WHAT IS THE IMPACT OF THE FUNDAMENTAL 1 KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? HOW WELL ARE YOU ACHIEVING SUSTAINABLE 2 DEVELOPMENT IN YOUR PROFESSION? ARE YOU ABLE TO ADDRESS 3 ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK? 4 HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND 6 FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?

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NAME OF THE STUDEN	t On Swiesh	
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

EXCELLENT | SATISFACTORY | POOR GOOD PARAMETERS S.NO WHAT IS THE IMPACT OF THE FUNDAMENTAL 1 KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? HOW WELL ARE YOU ACHIEVING SUSTAINABLE 2 DEVELOPMENT IN YOUR PROFESSION? ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK? HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? WHAT IS THE IMPACT OF THE FUNDAMENTAL 5 KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND 6 FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL 7 WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?



B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

EXCELLENT SATISFACTORY POOR GOOD PARAMETERS S.NO WHAT IS THE IMPACT OF THE FUNDAMENTAL 1 KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? HOW WELL ARE YOU ACHIEVING SUSTAINABLE 2 DEVELOPMENT IN YOUR PROFESSION? 3 ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK? HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?



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☐ B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	V			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	~			
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?	/			
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?		~		
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?		~		

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FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	~			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?		~		
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?		~		
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM	~			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	-			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?		~		A
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	-			



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FFFDDAGU ANALYSIS.		

FEEDBACK ANALYSIS:

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	~			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	~			
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4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?	/			
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM		~		
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	-			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	~			



NAME OF THE STUDEN	ntk. Nahesh	
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL - KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	/			
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	/			
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4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?		/		
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION		~		
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?		7		
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	V			

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NAME OF THE STUDEN	r Gaulirast c	ain's banth	***
B.PHARMACY	M.PHARMACY	PHARM.D	
FEEDBACK ANALYSIS:			

GOOD EXCELLENT SATISFACTORY POOR S.NO PARAMETERS WHAT IS THE IMPACT OF THE FUNDAMENTAL 1 KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? HOW WELL ARE YOU ACHIEVING SUSTAINABLE 2 DEVELOPMENT IN YOUR PROFESSION? 3 ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK? HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? WHAT IS THE IMPACT OF THE FUNDAMENTAL 5 KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND 6 FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?

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